

Sandra A. Alvear

Department of Sociology, MS-28
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EDUCATION

- Rice University** August 2012–Present
Doctor of Philosophy Program, Sociology
Advisor: Dr. Ruth N. López Turley
- Rice University** May 2015
Master of Arts, Sociology
- University of California, Los Angeles** 2000–2003
Master of Arts, Sociology
- Rice University** 1996–2000
Bachelor of Arts, Sociology and History, Cum Laude

RESEARCH INTERESTS

Race and Ethnicity, Urban Sociology, Education, Immigration, Quantitative Methods

EXPERIENCE

- Department of Sociology**
Teaching Assistant in Social Statistics, Rice University January 2014–Present
- Houston Education Research Consortium (HERC)** August 2012–Present
Graduate Research Assistant, Rice University

PAPERS UNDER REVIEW

Alvear, Sandra. “Learning More than Language: An Examination of Bilingual Programs and Student Achievement in a Large Urban School District.” Revise and resubmit, *American Education Research Journal*.

FORTHCOMING

Alvear, Sandra and Ruth N. López Turley. “Immigration Policies, Youth and their Families.” *Educational Policy and the Socialization of Youth for the 21st Century*. Information Age.

Alvear, Sandra. Introduction to “Migrations” Chapter in *Unmaking Race and Ethnicity: A Reader*. Oxford University Press.

PRESENTATIONS

- 2015 “Learning More Than Language: An Examination of Student Achievement in English Immersion and Bilingual Programs.” Accepted for a Roundtable Presentation at the Sociology of Education Section of the American Sociological Association Meeting in Chicago, IL. August.
- 2014 “Time to English Proficiency Across Bilingual Programs: An Analysis of a Large Urban School District in Texas.” Accepted for a Roundtable Presentation at the Latino/a Sociology Section of the American Sociological Association Meeting in San Francisco, CA. August.
- 2014 “Who Swims? A Longitudinal Analysis of Bilingual Programs in a Large Urban School District in Texas.” Presented at the American Educational Research Association Annual Meeting in Philadelphia, PA. April.
- 2013 “Revisiting Mexican American Assimilation.” Presented at a Roundtable at the Latino/a Sociology Section of the American Sociological Association Annual Meeting in New York, NY. August.
- 2013 “Segmented Assimilation and the Mexican American Prototype Revisited.” Presented at the Urban Affairs Association Conference in San Francisco, CA. April.

HONORS AND GRANTS

- 2015 Honorable Mention, Walter and Helen Hall Graduate Paper Award, Rice University. “Learning More than Language: An Examination of Bilingual Programs and Student Achievement in a Large Urban School District.”
- 2013 Recipient, Walter and Helen Hall Graduate Paper Award, Rice University. “We Can Do It, But How? Social Change, Legitimacy, and Dissent in Feminism.”
- 2002 UCLA Summer Research Mentorship
- 2000–2003 UCLA Eugene V. Cota Robles Fellowship

PROFESSIONAL SERVICE

- 2015–Present Student Editor, *Social Problems*

- 2015–Present Social Science Graduate Student Representative, Rice Graduate Education for Minorities (RGEM) Program
- 2015–Present Reviewer, *Sociological Perspectives*
- 2014–2015 Graduate Student Representative, Latina/o Section of the American Sociological Association. Served as Nominations Committee Chair, and Co-editor of the Latina/o Section newsletter.
- 2014 Graduate Representative for the Sociology Department, Rice University Quality Education Task Force
- 2013 Reviewer, *Social Science Research*

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

American Sociological Association